Mixed Media Still Life – RUBRIC

Learning Objective: Draw a still life of various shapes realistically with value and use mixed media to emphasize line, color and shape.

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| Elements & Principles | Understands, recognizes and is able to apply all of the elements and principles to a work of art. Line, color and shape are emphasized so that the artwork pops.  | Somewhat understands, recognizes and is able to apply the elements and principles to a work of art. Line, color and shape are somewhat emphasized. | Little understanding, recognition and application of the elements and principles to a work of art. Line, color and shape are vaguely emphasized. | No understanding, recognition and application of the elements and principles to a work of art. Line, color and shape are not emphasized. |
| Value | Demonstrated ability to create value through 2-4 of the following: shading, stippling, crosshatching and contour lines. | Demonstrated some ability to create value through 1 of the following: shading, stippling, crosshatching and contour lines.  | Partially demonstrated some ability to create value through 1 of the following: shading, stippling, crosshatching and contour lines.  | No demonstration or indication of value. |
| Apply Media | At least 4 different media were used to cover the entire surface of the paper. Great attention to detail and neatness. | At least 4 different media were used to cover most of the surface of the paper. Good attention to detail and is somewhat neat. | Used 2-3 media to cover most of the surface of the paper. Minimal attention to detail and lacks neatness.  | Used 1-2 media and covers less than half of paper or is unfinished. No attention to detail and lacks neatness.  |
| Observation Drawing | Closely observed all of the objects to draw a realistic picture. Objects are in proportion and show detail. Great effort and attention to detail.  | Closely observed most of the objects to draw a somewhat realistic picture. Some objects are in proportion and detail is minimal.  | Observed the objects to draw an unrealistic picture. Most objects are out of proportion. Drawing looks rushed and/or is incomplete.  | Observed partial or no objects to draw an unrealistic picture out of proportion. Drawing is incomplete. |
| Behavior and Participation | Worked diligently throughout the entire project. Listened during instructional time. Focused on project.  | Worked diligently for most of the project. Listened during instructional time. Focused on the project most of the time.  | Worked inconsistently throughout the project. Did not listen during all instructional time. Frequently distracting others and disruptive. | Spent most of the project talking, distracting others and/or being disruptive.  |

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ x 5 = GRADE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_